

# Ocr Computing Gcse June 2013

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## JENNINGS CUEVAS

*Python by Example* Hodder Education

OCR Law for GCSE is endorsed by OCR for use with the new OCR GCSE Law specification that will be first taught in September 2009. This new textbook covers all elements of the new specification and places law in the context of students' everyday lives. Covering topics such as the rights and responsibilities of employees, citizens and consumers, as well as understanding the nature of law, this new textbook reflects both the spirit and the style of this innovative new qualification and will help to motivate students and give them every chance of success. Key features: - All topics covered in the order of the specification - Packed with activities and visual aids to learning - Support for and examples of the new assessment methods - Written by a highly experienced team of authors - OCR Law for GCSE is written in an accessible manner and will help prepare students for success

[OCR Computing for GCSE](#) Hachette UK

OCR Computing for GCSE adopts an approach that provides comprehensive coverage of the specification, providing a cohesive and fully contextualised guide through the key content and skills demanded by all aspects of the course - Develops students understanding of the theoretical aspects of the course and the skills they need to display in the exam - Provides strategies for teachers and students for tackling the practical elements of the course - Covers the key aspects of planning, developing, testing, and re-evaluating and modifying solutions for the practical investigation - Supports students as they develop the skills to demonstrate programming techniques including

designing a coded solution to a problem, creating a coded solution and testing a solution

**OCR GCSE Computer Science (9-1) J277** Coordination Group Publication

MasterClass in History Education draws on international research and practice to present effective and engaging approaches for history teachers who want to explore the ways in which reading, research and reflection can support the development of history teaching and learning in the classroom. At the heart of the book is a series of professional enquiries carried out by experienced history teachers, working in a range of contexts. Each history teacher addresses clear questions arising from their practice and together they illustrate various approaches to data collection, data analysis and argument. These history teachers also show how they drew on diverse scholarship in history and history education, including many publications by other history teachers. In eight further chapters, other experts, ranging from practitioner-scholars to researchers in diverse fields (such as history, history education, teacher education, teacher research and curriculum theory) reflect on the distinctive insights that these teachers offer and explore connections with their own fields. The combination of perspectives and the depth of knowledge of the varied contributors reveal the importance of different kinds of relationship between 'theory' and 'practice'. The links between classroom realities and research and the critical use of different kinds of text will support history teachers in developing their practice and professional voice.

*Psychology* Springer

This book provides a step-by-step guide to teaching computing at secondary level. It offers an entire framework for planning and delivering the curriculum and shows you how to create a

supportive environment for students in which all can enjoy computing. The focus throughout is on giving students the opportunity to think, program, build and create with confidence and imagination, transforming them from users to creators of technology. In each chapter, detailed research and teaching theory is combined with resources to aid the practitioner, including case studies, planning templates and schemes of work that can be easily adapted. The book is split into three key parts: planning, delivery, and leadership and management, and covers topics such as: curriculum and assessment design lesson planning cognitive science behind learning computing pedagogy and instructional principles mastery learning in computing how to develop students' computational thinking supporting students with special educational needs and disabilities encouraging more girls to study computing actions, habits and routines of effective computing teachers behaviour management and developing a strong classroom culture how to support and lead members of your team. Teaching Computing in Secondary Schools is essential reading for trainee and practising teachers, and will prove to be an invaluable resource in helping teaching professionals ensure that students acquire a wide range of computing skills which will support them in whatever career they choose.

[2012 GCSE English results](#) Heinemann

OCR Psychology, Third Edition, is endorsed by OCR for use with the OCR AS Psychology specification. This book prepares students for all elements of the OCR Psychology AS exam. It covers both research methods and core studies, giving the who, what, where, and even the why of each study. It also looks at some of the work that followed the studies. Key features of the book include: 'Psychological Investigations': the first chapter of the book helps students to understand research methods in psychology - useful

support for the Psychological Investigations exam and for understanding the core studies themselves. Core Studies: each study is described first 'In a Nutshell', followed by a detailed account of the aims, method, results and conclusions. Guidance is given on how each study can be evaluated and a wealth of extra materials is provided for each study – questions to assess understanding, practical activities, multiple choice and exam-style questions, further reading and video links. Background to each core study is included in the 'Starters' and 'Afters' features: information about related research before and after the study; and biographical details of the researcher(s). Approaches, perspectives, issues and methods are considered in a brand-new chapter to cover the themes of the course and prepare students for the long-answer questions on the Core Studies exam. Exam guidance: each chapter ends with short- and long-answer exam-style questions answered by students with teacher feedback. The book is presented in colourful and well-structured magazine-style spreads to aid the learning process. This 3rd edition has been completely revised, and is now accompanied by a companion website featuring an extensive range of online resources for both teachers and students, including answers to the questions posed in the book, glossary flash-cards, and multiple-choice test banks. *'A' Level Computing* Psychology Press

A refreshingly different and engaging way of learning how to program using Python. This book includes example code and brief user-friendly explanations, along with 150 progressively trickier challenges. As readers are actively involved in their learning, they quickly master the new skills and gain confidence in creating their own programs.

#### **OCR GCSE Food and Nutrition** Hodder Education

Written by experts and revised to OCR GCSE specifications, this student book offers complete coverage of the requirements for controlled assessment, and provides material to cater for student differentiation.

#### The Greek Particles Cambridge University Press

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps

students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

Making the History of Computing Relevant Hackett Publishing  
Essential revision guide matching the OCR specification will help your students refresh their knowledge of tricky concepts with past paper exam questions. Detailed worked answers are also included, so students can better prepare for their exam. - Reinforces and refreshes your original teaching by referencing the endorsed textbook- Revision is kept stress-free and focused with key information explained in concise terms- Written by specialist authors with experience and vast knowledge of the covered topics

CONTENTS: Section 1 - Algebra 1. Basic algebra 2. Quadratic equations 3. Simultaneous equations 4. Setting up equations 5. Inequalities 6. Polynomials 7. The binomial expansion Section 2 - Co-ordinate Geometry 1. Straight lines 2. Circles 3. Linear programming Section 3 - Trigonometry 1. The trigonometrical ratios 2. Identities and equations 3. Area and the sine and cosine rules 4. 2-D and 3-D problems Section 4 - Calculus 1. Differentiation 2. Tangents and normals 3. Stationary points 4. Integration 5. Definite integrals and area 6. Kinematics

OCR GCSE Home Economics Child Development Student Book Second Edition Bloomsbury Publishing  
An analysis of Suetonius' account of the emperor Domitian. The book provides a detailed commentary on matters of historical importance in the text, together with a discussion of Suetonius' life. A comparison is offered between Suetonius' account and Dio's version. Latin sources are utilized.

**Teaching STEM in the Secondary School** Routledge  
A reprint of the Oxford University Press edition of 1966. Copublished in the U.K. by Gerald Duckworth and Company, Ltd. In his classic work of scholarship, conceived as a study not just of Greek grammar and etymology but of Greek literature as well, Denniston presents the necessarily encyclopedic material with a lucid and delightful prose. This edition incorporates his additions and corrections to the first edition of 1934, and it includes indexes of combinations and references by K. J. Dover.

OCR GCSE Home Economics Child Development Student Book Second Edition Bloomsbury Publishing  
An analysis of Suetonius' account of the emperor Domitian. The book provides a detailed commentary on matters of historical importance in the text, together with a discussion of Suetonius' life. A comparison is offered between Suetonius' account and Dio's version. Latin sources are utilized.

#### Thinking Skills Hachette UK

Written by an experienced team, this textbook is endorsed by OCR for use with the OCR Design and Technology for GCSE: Textiles specifications. - Understand key theory with clear and concise explanations that are highly illustrated - Example student projects help put learning into context and inspire creativity - Develop essential exam skills, with guidance on good practice and how to avoid common mistakes

#### The Second Media Age OR Books

This book prepares students for all the elements of the OCR AS exam. It gives the who, what, where, and even the why of each of the core studies. It also looks at some of the work that followed the studies. Specifically it covers: Core studies: an abstract of each study plus ample details of the aims, method, results and conclusions. Guidance is given on how each study can be evaluated and a wealth of extra materials provided for each study e" practical activities, discussion ideas, multiple-choice and exam-style questions, diagrammatic summaries, further reading and video links. Background to each core study: information about related research before and after the study; and biographical details of the researcher(s). Key issues: sixteen issues are discussed to cover the themes of the course and prepare students for the long-answer questions. A 'Psychological Investigations' chapter helps students to understand research methods in psychology, necessary for the Psychological Investigations exam and also for understanding the core studies themselves. Exam guidance: short and long answer exam-style questions answered by students with examiner's comments. The book is presented in magazine-style spreads to aid the learning process, and has been thoroughly revised to match the requirements of the new OCR specification. The book's accompanying website contains Answers to all exam questions. Suggested evaluations.

#### **Textiles Technology** Cambridge University Press GCSE Chemistry Revision Guide (with online edition)

#### *The Times Index* Letts & Lonsdale

This book is open access under a CC BY 4.0 license. This book offers a comprehensive guide, covering every important aspect of computational thinking education. It provides an in-depth discussion of computational thinking, including the notion of perceiving computational thinking practices as ways of mapping

models from the abstraction of data and process structures to natural phenomena. Further, it explores how computational thinking education is implemented in different regions, and how computational thinking is being integrated into subject learning in K-12 education. In closing, it discusses computational thinking from the perspective of STEM education, the use of video games to teach computational thinking, and how computational thinking is helping to transform the quality of the workforce in the textile and apparel industry.

*OCR GCSE Psychology Student Book* Cambridge University Press  
The skills, knowledge and understanding of the subjects involved in STEM (Science, Technology, Engineering and Mathematics) are vital for all young people in an increasingly science- and technology-driven society. This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across subjects to enrich learning and help students relate school science, technology and maths to the wider world. Packed with ideas and practical details for teachers of STEM subjects, this book: considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom, laboratory and workshop can support STEM for all students addresses the practicalities of introducing, organising and sustaining STEM-related activities in the secondary school looks to ways schools

can manage and sustain STEM approaches in the long-term. This timely new text is essential reading for trainee and practising teachers who wish to make the learning of Science, Technology, Engineering and Mathematics an interesting, motivating and exciting experience for their students.

*OCR Additional Mathematics Revision Guide for Advanced Free Standing Mathematics Qualification* Heinemann Secondary  
Is the internet good or bad? How can technology be directed? In this spirited, accessible poetics of new media, Rushkoff picks up where Marshall McLuhan left off, helping readers come to recognise programming as the new literacy of the digital age and as a template through which to see beyond social conventions and power structures that have vexed us for centuries. This is a friendly little book with a big and actionable message.

*Suetonius: Domitian* Routledge

This book examines the implications of new communication technologies in the light of the most recent work in social and cultural theory and argues that new developments in electronic media, such as the Internet and Virtual Reality, justify the designation of a "second media age".

**GCSE Mathematics for OCR Higher Student Book** John Wiley & Sons

Endorsed by Cambridge International Examinations. Develop your students computational thinking and programming skills with complete coverage of the latest syllabus from experienced examiners and teachers. - Follows the order of the syllabus exactly, ensuring complete coverage - Introduces students to self-learning exercises, helping them learn how to use their knowledge in new scenarios Accompanying animation files of the key concepts are available to download for free online. See the

Quick Links to the left to access. This book covers the IGCSE (0478), O Level (2210) and US IGCSE entry (0473) syllabuses, which are for first examination 2015. It may also be a useful reference for students taking the new Computer Science AS level course (9608).

**OCR Psychology** Hodder Education

The 2012 GCSE English results prompted significant controversy, which ultimately resulted in an application for judicial review. This report sets out the background to these events and identifies lessons to be learned. The problems with GCSE English can be traced back to the 2007-09 development phase of the qualification- in particular the turbulence which resulted from the shift away from a mostly linear to a modular system, combined with a high proportion of controlled assessment and generous marking tolerances. Exam board experts raised concerns at the time, but these were not acted upon by the regulator (the then-interim Ofqual). Further difficulties arose because of pressures from the school accountability system. The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening, with consequences for grade awarding. The current status of Ofqual, as an independent regulator accountable to Parliament, is the right one. However, the Coalition Government is bringing in wholesale changes to GCSEs and A levels, to a tight timetable and at the same time. Ofqual must have systems in place. The Committee is also concerned that there is a rush towards separate exam systems for England, Wales and Northern Ireland, without careful reflection on what might be lost, or consensus that this is the right thing to do.