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EATON ROBERTSON

The Big Book of Nature Activities

Routledge

Reimagine the potential in your outdoor space.

Last Child in the Woods Redleaf Press
“A magnificent resource for transforming backyards into stimulating environments which enhance children’s creativity, learning, and fun.” —Richard Louv, author of Last Child in the Woods, The Nature Principle, and Vitamin N Access to technology has created a generation of children who are more plugged in than ever before—often with negative consequences. Unrestricted outdoor play reduces stress, improves health, and enhances creativity, learning, and attention span. In Nature Play at Home, Nancy Striniste gives you the tools you need to make outdoor adventures possible in your yard, school, and neighborhood. With hundreds of inspiring ideas and 12 illustrated, step-by-step projects, this hardworking book details how to create playspaces that use natural materials—like logs, boulders, sand, water, and plants of all kinds. Projects include hillside slides, seating circles, sand pits, and more.

How People Learn Frontiers Media SA
An introduction to the Project Approach to teaching children from preschool through the primary grades.

Transforming Your Outdoor Early Learning Environment Redleaf Press

From adding richness and variety to learning, to redesigning a playground, this highly accessible text will provide early years practitioners with a wealth of ideas on how to foster creative play and learning in the outdoor environment with a focus on interacting with the natural world.

Nature and Young Children contains many simple ideas on the type of materials that can be added to encourage observation, exploration and dramatic play, as well as

guidance on what early years practitioners can do to help children meet early development and academic goals through outdoor learning activities. Relating to every-day early years settings throughout, the author of this inspirational text addresses topics such as: gardening with young children choosing plants for safety, variety and active learning making outdoor activities and play spaces accessible for children with disabilities involving parents in appreciating and developing the outdoor space and outdoor activities dealing with fears, safety and comfort issues. Presented in an effective way to develop environmentally responsible attitudes, values and behaviours, Nature and Young Children is recommended for all early years practitioners and students.

Connecting Animals and Children in Early Childhood Timber Press

Connecting Children to the Wonder of Nature There's a whole world outdoors waiting to embrace young children--with their curiosity, imagination, and enthusiasm--and to impart its treasures. Experiencing Nature With Young Children invites you to explore this world with children from birth to age 8 in ways that will - Awaken their enjoyment and appreciation of nature - Nurture their emotional development - Enhance their cognitive growth - Spark their creativity - Help them discover how we all--people, animals, plants--are connected - Engage families and communities in preserving nature Along the way, children will learn to love nature and its inhabitants. And in learning to love, they will learn to care--helping to ensure that our natural environment will be well looked-after by the next generation. Part ballad to nature, part irresistible invitation to teachers, this book will awaken and renew your own joy in nature--and move you to experience it with young children.

Place-Based Education New Society Publisher

The outdoor environment is now an

integral part of many early years settings and schools, but is it being used to its full potential? Providing extensive, challenging and ever-changing outdoor play experiences is an essential and valuable aspect of early years education. This book offers comprehensive guidance on how the outdoor environment can be used to teach and challenge all children across a range of settings drawing on forest school practice. Following a month-by-month format, each chapter provides a selection of theme-related play experiences alongside planning and evaluations of how the ideas described were carried out, and reveals the impact that they had on the children. Including detailed information on the role of the adult, the environment, planning and using children’s interests to guide their learning and development, the book features: over 100 full-colour photographs to illustrate practice diary entries that reflect how the planning was delivered, what changes were made and how aspects of learning were recorded and assessed examples of practice as well as comprehensive resource lists and safety guidelines links to indoor play and opportunities at home. Written by a leading authority on forest school practice and full of practical ideas that can be adapted to suit individual children’s needs, this book aims to inspire practitioners to make the most of the outdoor environment throughout the year.

Cultivating Outdoor Classrooms

Routledge

“The children and nature movement is fueled by this fundamental idea: the child in nature is an endangered species, and the health of children and the health of the Earth are inseparable.” —Richard Louv, from the new edition In his landmark work Last Child in the Woods, Richard Louv brought together cutting-edge studies that pointed to direct exposure to nature as essential for a child’s healthy physical and emotional development. Now this new edition updates the growing body of evidence linking the lack of nature in

children's lives and the rise in obesity, attention disorders, and depression. Louv's message has galvanized an international back-to-nature campaign to "Leave No Child Inside." His book will change the way you think about our future and the future of our children. "[The] national movement to 'leave no child inside' . . . has been the focus of Capitol Hill hearings, state legislative action, grass-roots projects, a U.S. Forest Service initiative to get more children into the woods and a national effort to promote a 'green hour' in each day. . . . The increased activism has been partly inspired by a best-selling book, *Last Child in the Woods*, and its author, Richard Louv." —The Washington Post "Last Child in the Woods, which describes a generation so plugged into electronic diversions that it has lost its connection to the natural world, is helping drive a movement quickly flourishing across the nation." —The Nation's Health "This book is an absolute must-read for parents." —The Boston Globe Now includes *A Field Guide with 100 Practical Actions We Can Take Discussion Points for Book Groups, Classrooms, and Communities Additional Notes by the Author New and Updated Research from the U.S. and Abroad* [Nature Play at Home](#) Redleaf Press From the author of the New York Times bestseller that defined nature-deficit disorder and launched the international children-and-nature movement, *Vitamin N* (for "nature") is a complete prescription for connecting with the power and joy of the natural world right now, with 500 activities for children and adults Dozens of inspiring and thought-provoking essays Scores of informational websites Down-to-earth advice In his landmark work *Last Child in the Woods*, Richard Louv was the first to bring widespread attention to the alienation of children from the natural world, coining the term nature-deficit disorder and outlining the benefits of a strong nature connection—from boosting mental acuity and creativity to reducing obesity and depression, from promoting health and wellness to simply having fun. That book "rivaled Rachel Carson's *Silent Spring*" (the Cincinnati Enquirer), was "an absolute must-read for parents" (the Boston Globe), and "an inch-thick caution against raising the fully automated child" (the New York Times). His follow-up book, *The Nature Principle*, addressed the needs of adults and outlined a "new nature movement and its potential to improve the lives of all people no matter where they live" (McClatchy Newspapers). *Vitamin N* is a one-of-a-kind, comprehensive, and practical guidebook for the whole family

and the wider community, including tips not only for parents eager to share nature with their kids but also for those seeking nature-smart schools, medical professionals, and even careers. It is a dose of pure inspiration, reminding us that looking up at the stars or taking a walk in the woods is as exhilarating as it is essential, at any age.

[Occupational Outlook Handbook](#) Orion Society

An extensive book of outdoor activities suitable for a wide range of children and environments *Learning with Nature* is full of fun activities and games to get children outdoors, to explore, have fun, make things, and learn about nature and help them grow up happy and healthy. Suitable for groups of children between ages 3 and 16, the graded activities help children develop key practical and social skills, awareness of their place in the world, and respect for the natural world, all while enjoying the great outdoors. Written by experienced forest school practitioners, using tried-and-tested games and activities, it provides comprehensive information for enriching children's learning through nature. The games and activities are clearly categorized, with step-by-step instructions, an age guide, a list of resources needed, and invisible learning points. This book is a unique must-have resource for families, schools, youth groups, and anyone working with children.

[Establishing a Nature-Based Preschool](#) Random House

This resource helps educators and caregivers understand why all species of animals are valuable to children's early learning.

The Great Outdoors Algonquin Books Provides the first practical, hands-on resource to help early childhood educators create learning environments in which black children thrive.

[Lens on Outdoor Learning](#) Quarto Publishing Group USA

Now in a fully updated second edition, *Nature Education and Young Children* remains a thoughtful, sophisticated teacher resource that blends theory and practice on nature education, children's inquiry-based learning, and reflective teaching. Reorganized to enhance its intuitive flow, this edition features a Foreword by David Sobel and three wholly new chapters examining nature and literacy in kindergarten, outdoor play and children's agency in a forest school, and the power of nature inquiry for dual language learners. Revised to reflect the latest research and guidelines, this book offers a seamless integration of science

concepts into the daily intellectual and social investigations that occur in early childhood. With a fresh framing of nature exploration in the context of our current educational landscape, this text is a comprehensive guide for educators and students looking to introduce and deepen connections between nature education and teacher inquiry and reflection.

[Nature Education with Young Children](#) Green Books

Anti-bias education begins with you!

Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

The Sky Above and the Mud Below IGI Global

David Sobel's follow-up to *Nature Preschools and Forest Kindergartens* walks readers through the nitty-gritty facts of running a nature-based program.

Organized around nine themes, each chapter begins with an overview from the author, followed by case studies from diverse early childhood programs, ranging from those that serve at-risk children to public preschools to university farm programs to Waldorf schools. Sample newsletters in each chapter show how real programs have tackled tough questions and sticky situations. The programs featured in these newsletters are from across the United States: Maryland, New York, Massachusetts, Wisconsin, Alabama, Connecticut, Illinois, Vermont, California, Michigan, Rhode Island, Louisiana, and Indiana.

The Artful Parent Algonquin Books

"The author details and celebrates an approach to teaching that emphasizes connections among school, community, and environment". --Source : inconnue.

[An Immense World](#) National Association of Education of Young Children

Nature Play Workshop for Families reveals the benefits of nature connection for young children and describes how caring adults can nurture it through outdoor play in all seasons.

[Preschool Beyond Walls](#) Independently Published

A peer-reviewed open-access electronic journal promoting early childhood environmental education for global readership and action, *The International Journal of Early Childhood Environmental Education* (IJECEE) publishes scholarly written works pertinent to the education of all young children (birth to eight years). Articles include book reviews, educational approaches, evaluation models, program descriptions, research investigations, and theoretical perspectives—all anonymously and expertly peer-reviewed. Articles in this issue include: Editorial Note: --Why are

public school children still stuck inside? At a crossroad between teacher training and nature-based learning, by Monica Wiedel-Lubinski, Eastern Region Association of Forest and Nature Schools, USA Research: -The nature and nurture of resilience: Exploring the impact of nature preschools on young children's protective factors, by Julie Ernst and Michaela Johnson, University of Minnesota Duluth, USA, and Firdevs Burcak, Istanbul University-Cerrahpasa, Turkey--Using picture books to enhance ecoliteracy of first-grade students, by Rani Muthukrishnan, Washington State University, USA--Investigating nature-related routines and preschool children's affinity to nature at Halifax Children's Centers, by Nazanin Omidvar, Tarah Wright, and Karen Beazley, Dalhousie University, Canada, and Daniel Seguin, Mount Saint Vincent University, Canada

Conceptual/Theory: --
The case for nature connectedness as a distinct goal of early childhood education, by Alexia Barrable, University of Dundee, Scotland, United Kingdom

Book Reviews: --
Embracing more diverse representations of children in nature inspired books, by Carla Gull, Guest Book Editor

Experiencing Nature with Young Children John Wiley & Sons

Create an outdoor learning program Transform outdoor spaces into learning environments where children can enjoy a full range of activities as they spend quality time in nature. This book is filled with guidance to help you plan, design, and create an outdoor learning program that is a rich, thoughtfully equipped, natural extension of your indoor curriculum. Loaded with practical and creative ideas, it also includes information to help you Understand how outdoor classrooms benefits children's learning and development Collaborate with other teachers, administrators, and families to make your outdoor classroom a reality Create development and action plans to strategize and implement changes Evaluate your outdoor environment, program, and practices Cultivating Outdoor Classrooms promotes the idea that if you can do it indoors, you can probably do it outside as well. Eric Nelson is the founder and director of Child Care Planning Associates, the consulting and training division of the Child Educational Center, Caltech/JPL Community, which he established with his wife in 1979. Eric's consulting specialties include building and playground design and renovation, child care needs assessment and feasibility

studies, development of employer-related child care, and staff training and development. Eric's understanding of the value of the outdoors is grounded in a lifetime of hiking his beloved Sierra Nevada Mountains in California since he was a young child.

International Journal of Early Childhood Environmental Education, Volume 6, No. 2 Greenwood Publishing Group
NEW YORK TIMES BESTSELLER • A "thrilling" (The New York Times), "dazzling" (The Wall Street Journal) tour of the radically different ways that animals perceive the world that will fill you with wonder and forever alter your perspective, by Pulitzer Prize-winning science journalist Ed Yong "One of this year's finest works of narrative nonfiction."—Oprah Daily ONE OF THE TEN BEST BOOKS OF THE YEAR: The Wall Street Journal, The New York Times, Time, People, The Philadelphia Inquirer, Slate, Reader's Digest, Outside, Publishers Weekly, BookPage ONE OF THE BEST BOOKS OF THE YEAR: Oprah Daily, The New Yorker, The Washington Post, The Guardian, Smithsonian Magazine, Prospect (UK), Mental Floss, She Reads, Kirkus Reviews, Library Journal The Earth teems with sights and textures, sounds and vibrations, smells and tastes, electric and magnetic fields. But every kind of animal, including humans, is enclosed within its own unique sensory bubble, perceiving but a tiny sliver of our immense world. In *An Immense World*, Ed Yong coaxes us beyond the confines of our own senses, allowing us to perceive the skeins of scent, waves of electromagnetism, and pulses of pressure that surround us. We encounter beetles that are drawn to fires, turtles that can track the Earth's magnetic fields, fish that fill rivers with electrical messages, and even humans who wield sonar like bats. We discover that a crocodile's scaly face is as sensitive as a lover's fingertips, that the eyes of a giant squid evolved to see sparkling whales, that plants thrum with the inaudible songs of courting bugs, and that even simple scallops have complex vision. We learn what bees see in flowers, what songbirds hear in their tunes, and what dogs smell on the street. We listen to stories of pivotal discoveries in the field, while looking ahead at the many mysteries that remain unsolved. Funny, rigorous, and suffused with the joy of discovery, *An Immense World* takes us on what Marcel Proust called "the only true voyage . . . not to visit strange lands, but to possess other eyes." WINNER OF THE ANDREW CARNEGIE MEDAL • FINALIST FOR THE KIRKUS PRIZE •

FINALIST FOR THE NATIONAL BOOK CRITICS CIRCLE AWARD • LONGLISTED FOR THE PEN/E.O. WILSON AWARD

Vitamin N Redleaf Press

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.